

Student Name: _____



Unit 9 Warm-up

Days 1 & 2: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

Days 3 & 4: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
 2. Read each sentence and try to figure out the word that goes in the blank. ____
 3. Put the words into the sentences, read them to a teacher, and get his/her signature. ____
- a. I had **em** _____ for him when his girlfriend broke up with him
(3 parts)
- because I've been through a break up before.
- b. The saleswoman told me that the green dress **en** _____
the color of my eyes. (3 parts)
- c. The _____ had seen many places, and that brought him
joy. (3 parts)
- d. It is hard to avoid the fact that houses are becoming
un _____.
(4 parts)
- e. The store owner thanks every customer for their
_____ **age**.
(3 parts)
- f. **Ab** _____ from smoking is now mandatory on many
campuses. (3 parts)

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Days 5 & 6: Implement Decoding Strategy

1. Use the decoding strategy on the following words. As you do, check off each step in the box below.

2. Optional: Use the lines to write word parts if it helps.

3. Read the word list to a teacher.

a. subjugation _____

b. congressional _____

c. communists _____

d. declaration _____

e. unavoidable _____

f. retractable _____

<i>Check ✓ off each step as you do it above:</i>	1. Circle prefixes	2. Circle suffixes	3. Underline vowels	4. Divide word into parts	5. Say each word part	6. Blend the word	7. Read out loud and try different vowel sounds if needed
subjugation							
congressional							
communists							
declaration							
unavoidable							
retractable							

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Days 7 & 8: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. _____
2. Make the word parts into real words. _____
3. Read the word list to a teacher and get his/her signature. _____

Days 9 & 10: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. _____
 2. Read each sentence and try to figure out the word that goes in the blank. _____
 3. Put the words into the sentences, read them to a teacher, and get his/her signature. _____
- a. I could **not avoid** the break-up. It was _____.
(4 parts)
- b. I made a _____ to my girlfriend. **I declared**, "I will watch no more chick flicks!"
(4 parts)
- c. The _____ that some groups of people have gone through is
(4 parts)
horrible. They may have been **kept down** for decades.
- d. The pen is **re** _____. If you click the end, it goes back in.
(3 parts)
- e. **Congress** recently held a _____ hearing.
(4 parts)
- f. **People who believe in communism** are considered to be
_____.
(4 parts)

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Unit 9 Materials

Words for Days 1 & 2 Word Part Scramble and Days 3 & 4 Word Part Scramble with Cloze

Students cut out to manipulate.

y	em	er	trav	af
ford	path	un	stin	en
el	able	ence	ed	ab
hanc	age	pat	ron	

Words for Days 7 & 8 Word Part Scramble and Days 9 & 10 Word Part Scramble with Cloze

Students cut out to manipulate.

a	con	gres	jug	sion
un	re	a	able	a
tion	com	mun	ist	al
de	clar	tion	tract	sub
able	void	s		