



Reflective Learning Conference

Have the student look through the graded work and assessments from the most recent completed unit (including the final assessments.) Then go through the following five steps.

The Reflective Learning Conference should take approximately 5 minutes to complete. Students should answer orally, and the adult should jot down notes only as needed. This process is meant to be reflective, and focused on developing students' metacognition about their learning.

1. Pick out the work or assessment that you think was the best from this unit.

- a. Why do you think this is the best, OR why do you think you got a ____ (A, B, C, etc.)?

2. Pick out the work or assessment that you think you could improve on.

- a. What could you do differently next time? Why do you think you got a _____ (C, D, F)?

3. Do you have any missing work?

- a. Why did you have missing work?
b. How could you keep from having missing work in the future?

4. Revisit your goal from the last conference.

- a. Did you meet that goal? Why or why not?

5. Set a goal for next time.

- a. What are you going to do differently next unit?

GOAL: _____

Date: _____

Student Signature: _____

Teacher Signature: _____

- DECODING artifacts:
 - Warm-ups
 - WordBuilder notebook
 - Fluency passage from choral reading
 - Pages from listening
 - Unit assessments
- COMPREHENSION artifacts:
 - Tech projects
 - Personal dictionaries
 - RT foursquares
 - RT rubric
 - Unit assessments