

Student Name: _____



Unit 3 Warm-up

Days 1 & 2: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

Days 3 & 4: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
 2. Read each sentence and try to figure out the word that goes in the blank. ____
 3. Put the words into the sentences, read them to a teacher, and get his/her signature. ____
- a. The _____ **tion** on my leg went well, and I feel fine.
(4 parts)
- b. An _____ **or** called me to see if I knew anything about the crime.
(5 parts)
- c. She was an **ex**_____ and knew a lot about dogs.
(2 parts)
- d. _____ math problems confuse me!
(2 parts)
- e. Before I buy the car, I want to know the **con**_____ it's in.
(3 parts)
- f. I thought I knew everything about dogs, but after getting my puppy I _____ **ed** I had a lot to learn!
(4 parts)

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Days 5 & 6: Implement Decoding Strategy

1. Use the decoding strategy on the following words. As you do, check off each step in the box below.
2. Optional: Use the lines to write word parts if it helps.
3. Read the word list to a teacher.

- a. secretary _____
- b. majority _____
- c. recently _____
- d. preserving _____
- e. undermine _____
- f. presumption _____

<i>Check ✓ off each step as you do it above:</i>	1. Circle prefixes	2. Circle suffixes	3. Underline vowels	4. Divide word into parts	5. Say each word part	6. Blend the word	7. Read out loud and try different vowel sounds if needed
secretary							
majority							
recently							
preserving							
undermine							
presumption							

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Days 7 & 8: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. _____
2. Make the word parts into real words. _____
3. Read the word list to a teacher and get his/her signature. _____

Days 9 & 10: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. _____
 2. Read each sentence and try to figure out the word that goes in the blank. _____
 3. Put the words into the sentences, read them to a teacher, and get his/her signature. _____
- a. The _____ **ity** of our class voted for a pizza party instead of free time. (3 parts)
- b. Please don't **un**_____ me by asking your dad after I said "NO." (3 parts)
- c. **Re**_____, just last week, I discovered that I like to hike! (3 parts)
- d. To be a _____ **ary** you must be very organized. (3 parts)
- e. His **pre**_____ **tion** was that I would do the dishes if he cooked. (3 parts)
- f. I am **pre**_____ all of this fruit by putting it in jars with sugar. (3 parts)

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Unit 3 Materials

Words for Days 1 & 2 Word Part Scramble and Days 3 & 4 Word Part Scramble with Cloze

Students cut out to manipulate.

di	ex	con	plex	or
ig	tion	pert	op	in
er	a	tion	com	at
vest	ed	dis	er	cov

Words for Days 7 & 8 Word Part Scramble and Days 9 & 10 Word Part Scramble with Cloze

Students cut out to manipulate.

maj	re	ret	or	ly
sec	ary	pre	ing	serv
ity	cent	un	mine	sump
der	pre	tion		