

Student Name: _____



Unit 13 Warm-up

Days 1 & 2: Implement Decoding Strategy in Context

Use the decoding strategy on the underlined words in each sentence.

1. Read the sentences to a teacher for credit- no guessing!
2. Full Credit- 0 errors Half Credit- 1 error No Credit- 1 < error

- a. Did you see the **demonstration** outside? People were really mad!
- b. She lets them do anything. She's a very **permissive** mother.
- c. The Jewish people were **subjugated** for many years by the Nazis.
- d. The chemicals are **combustible**; I wouldn't put them together!
- e. Be careful with that match. The carpet is **flammable**.
- f. The **administrator** at our school is very involved.

Days 3 & 4: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

Days 5 & 6: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Read each sentence and try to figure out the word that goes in the blank. ____
3. Put the words into the sentences, read them to a teacher, and get his/her signature.

- a. _____s are usually strict, but our principal is pretty
(5 parts)
_____ he lets us wear hats to school.
(3 parts)

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b. Native Americans have been _____ by the U.S. government.
(4 parts)

c. There was a _____ in our city after the unpopular President was elected.
(4 parts)

d. If you throw the spray paint in the fire it will explode because it is _____.
(3 parts)

e. The gasoline soaked rag is _____.
(2 parts)

Days 7 & 8: Implement Decoding Strategy in Context

Use the decoding strategy on the underlined words in each sentence.

1. Read the sentences to a teacher for credit- no guessing!
2. Full Credit- 0 errors Half Credit- 1 error No Credit- 1 < error

a. It is practically a miracle that I made it on time!

b. Don't be so dramatic; the gossip wasn't that bad.

c. It is an impossibility for me to loan you that much money.

d. She didn't say anything. She was nonresponsive.

e. Don't interrogate me! I told you I don't know the answer.

f. Would you reconsider your position for this debate?

Days 9 & 10: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

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Unit 13 Materials

Words for Days 3 & 4 Word Part Scramble and Days 5 & 6 Word Part Scramble with Cloze

Students cut out to manipulate.

de	at	mis	com	per
able	is	flamm	tion	ad
jug	stra	ible	min	bust
or	ed	sive	sub	mon
trat				

Words for Days 9 & 10 Word Part Scramble

Students cut out to manipulate.

ly	ity	dram	non	sib
re	er	ter	in	ic
sive	al	im	ic	ate
pos	sid	con	rog	il
spon	re	at	pract	

You will also use the Days 9 & 10 word parts (above) for the Unit 14 Warm-up, Days 1 & 2 Word Part Scramble with Cloze