

Student Name: \_\_\_\_\_



## Unit 12 Warm-up

### Days 1 & 2: Word Part Scramble

**Put a ✓ after you complete each item:**

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. \_\_\_\_
2. Make the word parts into real words. \_\_\_\_
3. Read the word list to a teacher and get his/her signature. \_\_\_\_

### Days 3 & 4: Word Part Scramble with Cloze

**Put a ✓ after you complete each item:**

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. \_\_\_\_
2. Read each sentence and try to figure out the word that goes in the blank. \_\_\_\_
3. Put the words into the sentences, read them to a teacher, and get his/her signature.  
\_\_\_\_

a. Under these dangerous \_\_\_\_\_, should we call  
\_\_\_\_\_?  
(3 parts) (4 parts)

b. I \_\_\_\_\_ chose you to be a part of my group for this project  
(5 parts)  
because I knew you would not cause a \_\_\_\_\_ and get  
(3 parts)  
everyone off track.

d. Did I pronounce your name \_\_\_\_\_? Believe me, if I didn't, it  
(4 parts)  
was \_\_\_\_\_.  
(4 parts)

e. Since you were able to \_\_\_\_\_ all of your work, there will be  
(2 parts)  
some \_\_\_\_\_ to your grades!  
(4 parts)

### Days 5 & 6: Implement Decoding Strategy in Context

**Use the decoding strategy on the underlined words in each sentence.**

1. Read the sentences to a teacher for credit- no guessing!

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2. Full Credit- 0 errors    Half Credit- 1 error    No Credit- 1 < error

- a. The class did not change me. It was **non-transformative**.
  
- b. His **narcissism** showed itself when he couldn't stop looking in the mirror.
  
- c. He had no wants. He was **desireless**.
  
- d. Her response was **noncommittal**. She didn't want to say that she was going to the **presentation** for sure.
  
- e. The houses were **adjoining**; they were right next to each other.

**Days 7 & 8: Word Part Scramble**

***Put a ✓ after you complete each item:***

- 1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. \_\_\_\_
- 2. Make the word parts into real words. \_\_\_\_
- 3. Read the word list to a teacher and get his/her signature. \_\_\_\_

**Days 9 & 10: Word Part Scramble with Cloze**

***Put a ✓ after you complete each item:***

- 1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. \_\_\_\_
- 2. Read each sentence and try to figure out the word that goes in the blank. \_\_\_\_
- 3. Put the words into the sentences, read them to a teacher, and get his/her signature. \_\_\_\_

- a. Is your PowerPoint ready for the \_\_\_\_\_?  
(4 parts)
  
- b. Skydiving is overrated. I feel the same. It was \_\_\_\_\_.  
(5 parts)
  
- c. She didn't commit to going to prom with him. Her response was \_\_\_\_\_.  
(4 parts)

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d. The room \_\_\_\_\_ the living room is my room.  
(3 parts)

e. He is truly \_\_\_\_\_; he wants for nothing.  
(3 parts)

f. \_\_\_\_\_ can often make you self-absorbed.  
(3 parts)

**Unit 12 Materials**

**Words for Days 1 & 2 Word Scramble and Days 3 & 4 Syllable Scramble with Cloze**

*Students cut out to manipulate.*

ac	stance	er	lib	com
s	ate	cum	plete	ly
s	just	ate	ly	turb
dis	ur	ity	sec	ance
ad	cur	ment	cir	de
ac	ent	cid	al	

**Words for Days 7 & 8 Word Scramble and Days 9 & 10 Word Scramble with Cloze**

*Students cut out to manipulate.*

trans	de	ciss	sire	non
less	at	al	mitt	pre
com	tion	non	ad	a
form	ism	ive	nar	sent
ing	join			