

Student Name: _____



Unit 16 Warm-up

Days 1 & 2: Implement Decoding Strategy in Context

Use the decoding strategy on the underlined words in each sentence.

1. Read the sentences to a teacher for credit- no guessing!
2. Full Credit- 0 errors Half Credit- 1 error No Credit- 1 < error

a. He is a perfectionist. It's just his personality.

b. The expedition was long and taxing.

c. Gradually you will forget about the difficult situation.

d. I keep a scrapbook from my high school years.

e. The sugar dissolved in the coffee.

Days 3 & 4: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

Days 5 & 6: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Read each sentence and try to figure out the word that goes in the blank. ____
3. Put the words into the sentences, read them to a teacher, and get his/her signature.

a. When I _____, I like every picture to be perfect. I am a _____
(2 parts)

_____ about it.

(4 parts)

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b. We went on a _____ two-month long _____ from
(3 parts) (4 parts)

Southern to Northern Africa.

c. _____ the ice _____ in the water.
(4 parts) (3 parts)

d. A person can learn something from any _____, especially a
difficult one. (4 parts)

Days 7 & 8: Implement Decoding Strategy in Context

Use the decoding strategy on the underlined words in each sentence.

1. Read the sentences to a teacher for credit- no guessing!
2. Full Credit- 0 errors Half Credit- 1 error No Credit- 1 < error

a. The movie was amazing, or **magnificent!**

b. What **literature** are you reading?

c. I was so sick—it was **miserable!**

d. What kind of **merchandise** do you have in your store?

e. This was **manufactured** in China.

f. Can you tell me how to do that? Please give me a **description** of each step.

Days 9 & 10: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

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Unit 16 Materials

Words for Days 3 & 4 Word Part Scramble and Days 5 & 6 Word Part Scramble with Cloze

Students cut out to manipulate.

ity	u	ped	ist	per
per	book	ly	i	solv
al	fec	ed	tion	tion
al	dis	scrap	son	ex
grad	ult	fic	sit	dif
a	u	tion		

Words for Days 9 & 10 Word Part Scramble

Students cut out to manipulate.

able	ent	er	a	mag
fac	and	ic	man	u
lit	tur	merch	nif	de
ise	mis	er	ed	ture
tion	scrip			

**You will also use the Days 9 & 10 word parts (above) for the Unit 17 Warm-up, Days 1 & 2 Word Part Scramble with Cloze.*