

Vocabulary instruction is important!

- Only 10% of text provides context clues that can help determine the meaning of words with certainty.
- One study showed less than 1% of students had comprehension problems that couldn't be explained by poor vocabulary, poor decoding, or both.
- Struggling readers get further and further behind in terms of vocabulary.
- WE MUST CAREFULLY CHOOSE HOW TO SPEND OUR TIME!

In this section, you'll find our a la carte vocabulary PowerPoint slides with words selected by cadre teachers in our summer workshop.

There are also resources for identifying the most important academic words for your content areas and a list of practice games you can play with your class.

This model is based on Robust Vocabulary Instruction (Beck, McKeown & Kucan, 2013)

ROBUST VOCABULARY INSTRUCTION

- Direct instruction in meanings
 - *Student friendly explanation*
- Experiences in multiple contexts with multiple exposures
 - *Interact with the word immediately after teaching*
 - *Have them speak the words out loud as often as possible*
 - *Teach one meaning at a time – don't overwhelm them*
- Give thought-provoking, playful, and interactive follow up.
 - *Read, write, think, and speak*
 - *Challenge students to explore words meanings and uses*
 - *Keep the atmosphere relaxed and active*
- Includes thoughtful selection of words to teach

Beck, McKeown & Kucan, 2013

Steps for Vocabulary Instruction in the LA Intervention Model:

1. "Put it in their mouths"
2. Provide a student-friendly definition and example
 - Connect it to your students' lives (use authentic examples)
 - Opportunity to write (increases retention by 40%)
3. Model saying the word in common ways
4. Interact with the word immediately
5. Word Study (optional)
6. Provide follow-up activities for practice