

Student Name: _____



Unit 7 Warm-up

Days 1 & 2: Implement Decoding Strategy

1. Use the decoding strategy on the following words. As you do, check off each step in the box below.
2. Optional: Use the lines to write word parts if it helps.
3. Read the word list to a teacher.

- a. mischaracterized _____
- b. improbable _____
- c. confrontational _____
- e. commander _____
- f. imbalanced _____
- g. delegate _____

<i>Check ✓ off each step as you do it above:</i>	1. Circle prefixes	2. Circle suffixes	3. Underline vowels	4. Divide word into parts	5. Say each word part	6. Blend the word	7. Read out loud and try different vowel sounds if needed
mischaracterized							
improbable							
confrontational							
delegate							
commander							
imbalanced							

Student Name: _____



Days 3 & 4: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

Days 5 & 6: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Read each sentence and try to figure out the word that goes in the blank. ____
3. Put the words into the sentences, read them to a teacher, and get his/her signature.

a. It was **not probable** that the kids would have a pop quiz. It was

(3 parts)

b. I **characterized** the new girl **incorrectly**. I thought she was different. I

_____ her.
(6 parts)

c. The **com** _____ of the army made them do 20 pushups
in 10 seconds! (3 parts)

e. Her hormones were _____ **ed**, so she began to get
pimples. (4 parts)

f. The manager will _____ many of his jobs to the
workers. (3 parts)

g. She was **con** _____ with her parents after they
(5 parts)
told her that they didn't like her boyfriend.

Days 7 & 8: Implement Decoding Strategy

1. Use the decoding strategy on the following words. As you do, check off each step in the box below.
2. Optional: Use the lines to write word parts if it helps.
3. Read the word list to a teacher

Student Name: _____



- a. recommendation _____
- b. beverage _____
- c. irreversible _____
- d. contributor _____
- e. resentful _____
- f. presently _____

<i>Check ✓ off each step as you do it above:</i>	1. Circle prefixes	2. Circle suffixes	3. Underline vowels	4. Divide word into parts	5. Say each word part	6. Blend the word	7. Read out loud and try different vowel sounds if needed
recommendation							
beverage							
irreversible							
contributor							
resentful							
presently							

Days 9 & 10: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. _____
2. Make the word parts into real words. _____
3. Read the word list to a teacher and get his/her signature. _____

Student Name: _____



Unit 7 Materials

Words for Days 3 & 4 Word Part Scramble and Days 5 & 6 Word Part Scramble with Cloze

Students cut out to manipulate.

ed	mis	ed	char	im
anc	prob	im	mand	er
ate	iz	bal	able	com
er	ta	leg	al	act
tion	fron	con	de	

Words for Days 9 & 10 Word Part Scramble and Unit 8 Days 1 & 2 Word Part Scramble with Cloze

Students cut out to manipulate.

age	re	tion	bev	re
er	ir	com	mend	con
trib	or	ible	ful	re
ut	ly	sent	vers	a
pre				