

Student Name: \_\_\_\_\_



## Unit 17 Warm-up

### Days 1 & 2: Word Part Scramble with Cloze

**Put a ✓ after you complete each item:**

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. \_\_\_\_
2. Read each sentence and try to figure out the word that goes in the blank. \_\_\_\_
3. Put the words into the sentences, read them to a teacher, and get his/her signature.  
\_\_\_\_

a. Have you read any of Maya Angelou's \_\_\_\_\_? She is a \_\_\_\_\_ author! (4 parts)

(4 parts)

b. The \_\_\_\_\_ of his vacation with all of the mishaps sounded \_\_\_\_\_.

(3 parts)

c. Why do you only sell \_\_\_\_\_ that was \_\_\_\_\_ in the United States?

(3 parts)

(5 parts)

### Days 3 & 4: Implement Decoding Strategy in Context

**Use the decoding strategy on the underlined words in each sentence.**

1. Read the sentences to a teacher for credit- no guessing!
2. Full Credit- 0 errors    Half Credit- 1 error    No Credit- 1 < error

a. When he was a doctor, he specialized in children's medicine.

b. Use the thermometer to take her temperature.

c. The radio transmitted the station.

d. What kind of vegetation is growing in your garden?

e. Don't get lost in the wilderness!

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f. I **especially** like watching scary movies in the dark. Who knows what might **transpire**.

**Days 5 & 6: Word Part Scramble**

**Put a ✓ after you complete each item:**

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. \_\_\_\_
2. Make the word parts into real words. \_\_\_\_
3. Read the word list to a teacher and get his/her signature. \_\_\_\_

**Days 7 & 8: Word Part Scramble with Cloze**

**Put a ✓ after you complete each item:**

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. \_\_\_\_
2. Read each sentence and try to figure out the word that goes in the blank. \_\_\_\_
3. Put the words into the sentences, read them to a teacher, and get his/her signature. \_\_\_\_

a. There is thick \_\_\_\_\_ in the \_\_\_\_\_ we might  
(4 parts) (3 parts)

need to clear some brush before we hike.

b. When I went to cooking school I \_\_\_\_\_ in desserts.  
(4 parts)

c. The \_\_\_\_\_ says it's below zero outside.  
(4 parts)

d. Hot drinks are \_\_\_\_\_ good when the \_\_\_\_\_  
is cold. (4 parts) (4 parts)

e. What do you think will \_\_\_\_\_ after prom?  
(2 parts)

f. The TV antenna \_\_\_\_\_ a very weak signal, so the picture was  
poor. (3 parts)

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**Days 9 & 10: Implement Decoding Strategy in Context**

Use the decoding strategy on the underlined words in each sentence.

1. Read the sentences to a teacher for credit- no guessing!
  2. Full Credit- 0 errors    Half Credit- 1 error No Credit- 1 < error
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- a. His mother told him to put away his laundry a countless number of times!
  - b. Do you forget your homework a lot? Is it frequent?
  - c. The concrete is wet. Let's write our initials in it.
  - d. Rest assured your letter will get there in time.
  - e. Don't burden me with more homework!
  - f. I felt anxious before the play.

**Unit 17 Materials**

Words for Days 1 & 2 Word Part Scramble with Cloze are from previous unit.

Words for Days 5 & 6 Word Part Scramble and Days 7 & 8 Word Part Scramble with Cloze *Students cut out to manipulate.*

<b>trans</b>	<b>er</b>	<b>ly</b>	<b>spe</b>	<b>tion</b>
wild	et	a	<b>trans</b>	<b>cial</b>
e	veg	pire	<b>ness</b>	<b>mitt</b>
<b>ed</b>	<b>cial</b>	<b>ed</b>	<b>spe</b>	<b>iz</b>
temp	therm	<b>ture</b>	a	<b>er</b>
o	meter			