

Student Name: _____



Unit 18 Warm-up

Days 1 & 2: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

Days 3 & 4: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Read each sentence and try to figure out the word that goes in the blank. ____
3. Put the words into the sentences, read them to a teacher, and get his/her signature. ____

a. When I have the _____ of too much work, I feel _____,
(2 parts) (2 parts)
and I can't sleep.

b. Be _____ I will find my missing sweatshirt; I put my _____
(3 parts) (4 parts)
on the tag.

c. The whole field has been covered in _____ to make a new
(2 parts)
parking lot.

d. I _____ that restaurant; I probably go two or three times a
(2 parts)
week.

e. With a new baby there are _____ loads of laundry to do!
(2 parts)

Days 5 & 6: Implement Decoding Strategy in Context

Use the decoding strategy on the underlined words in each sentence.

1. Read the sentences to a teacher for credit- no guessing!
2. Full Credit- 0 errors Half Credit- 1 error No Credit- 1 < error

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- a. It takes a lot of **self-awareness** to realize your strengths and weaknesses.
- b. You have such a **positive attitude!**
- c. The **amazement** he felt made his face light up!
- d. Make sure you read the **multitudinous instructions** before you try to assemble to furniture.
- e. Was he **unconscious** after the car accident?
- f. **Essentially**, I am the best one on the team.

Days 7 & 8: Word Part Scramble

Put a ✓ after you complete each item:

- 1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
- 2. Make the word parts into real words. ____
- 3. Read the word list to a teacher and get his/her signature. ____

Days 9 & 10: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

- 1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
- 3. Read each sentence and try to figure out the word that goes in the blank. ____
- 3. Put the words into the sentences, read them to a teacher, and get his/her signature. ____

- a. I slept so soundly I was _____ (4 parts) _____ (3 parts).
- b. There are many _____ (4 parts) on how to gain _____ (4 parts) one of them is getting to know your likes and dislikes.
- c. I am in _____ (3 parts) over the _____ (5 parts) changes

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you have made in your life!

d. Your _____ needs an adjustment in order for you to be more
(3 parts)

(3 parts)

Unit 18 Materials

Words for Days 1 & 2 Word Part Scramble and Days 3 & 4 Word Part Scramble with Cloze

Students cut out to manipulate.

count	s	con	quent	tial
in	crete	i	xious	burd
as	sur	an	fre	en
less	ed			

Words for Days 7 & 8 Word Part Scramble and Days 9 & 10 Word Part Scramble with Cloze

Students cut out to manipulate.

a	ware	at	tive	s
struc	tit	tion	tud	multi
ude	in	in	ment	pos
maze	i	a	self	ness
ous	scious	un	con	ly
es	tial	sen		