

Reciprocal Teaching	4 (A)	3 (B)	2 (C)	1 (D)
<p>Predicting</p> <p>Date: _____</p>	<ul style="list-style-type: none"> ○ I use the language of prediction (I predict...) ○ I use evidence from the text, my knowledge about the genre, or my own prior knowledge to support my prediction (My evidence is...) ○ My prediction is meaningful, and in line with the story. ○ I ask each group member if they agree/disagree and why/why not. 	<ul style="list-style-type: none"> ○ I use the language of prediction (I predict...) ○ I use evidence from the text, my knowledge about the genre, or my own prior knowledge to support my prediction (My evidence is...) ○ My prediction is about a detail or a minor character instead of the main plot or characters. ○ I ask each group member if they agree/disagree. 	<ul style="list-style-type: none"> ○ I use the language of prediction (I predict...) ○ My evidence is not strong enough to support my prediction, or I do not have evidence. ○ My prediction may have already happened, or it might be off topic. ○ I do not ask other group members if they agree/disagree. 	<ul style="list-style-type: none"> ○ I use the language of prediction (I think...) ○ I don't provide evidence. ○ My prediction may have already happened, or it might be off topic. ○ My group members have to ask me to repeat my prediction more than two times, and I do not ask other group members if they agree/disagree.
<p>Questioning</p> <p>Date: _____</p>	<ul style="list-style-type: none"> ○ I correctly label my literal question. (My literal question is...) ○ I correctly label my inferential question. (My inferential question is...) ○ I call on at least three different group members to answer questions using their names (_____what do you think?) ○ My questions are meaningful and in line with the main events of the story. 	<ul style="list-style-type: none"> ○ I correctly label my literal question. (My literal question is...) ○ I correctly label my inferential question. (My inferential question is...) ○ I call on someone (possibly same person) to answer each question (...what do you think?) ○ My questions may be about the supporting characters or events instead of the main ideas. 	<ul style="list-style-type: none"> ○ I incorrectly label/or do not label my literal question. ○ I incorrectly label/or do not label my inferential question. ○ I do not call on group members to answer my questions. ○ My questions may be about the supporting characters or events instead of the main ideas. 	<ul style="list-style-type: none"> ○ I have only one question, and it is not labeled literal or inferential. ○ My question is not meaningful. ○ My group members have to ask me more than two times to repeat it. ○ I do not call on group members to answer.

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<p>Clarifying</p> <p>Date: _____</p>	<ul style="list-style-type: none"> ○ I use the language of clarifying (I didn't quite understand...) ○ I correctly label what I didn't understand (W-word, S-sentence, V-visualize, ?-everything) ○ I ask my group members for help (Can you all help me with that?) ○ I am able to explain how I understand it after listening to my group OR ask for further clarification. 	<ul style="list-style-type: none"> ○ I use the language of clarifying (I didn't quite understand...) ○ I do not label what I didn't understand. ○ I ask my group members for help (Can you all help me with that?) ○ I do not explain my new understanding OR ask for further clarification. 	<ul style="list-style-type: none"> ○ I use the language of clarifying (I didn't quite understand...) ○ My clarification is something that is not important to understanding the story as a whole, or it is something that I already understood. ○ I do not ask my group members for help. 	<ul style="list-style-type: none"> ○ I do not use the language of clarifying. ○ My group members have to ask me to repeat my clarification more than three times. ○ My clarification is something that is not important to understanding the story as a whole, or it is something that I already understood. ○ I do not ask my group members for help.
<p>Summarizing</p> <p>Date: _____</p>	<ul style="list-style-type: none"> ○ I use the language of summarizing (My summary is: who...what...when...where...) ○ I speak clearly and pause after each marker (who, what when, where) so my group members can process what I'm saying. ○ I ask my group if they agree, or if they have anything to add. ○ I make corrections as necessary taking input from my group. 	<ul style="list-style-type: none"> ○ I use the language of summarizing (My summary is: who...what...when...where...) ○ My group members have to ask me to repeat one or two pieces of information. ○ I ask my group if they agree, or if they have anything to add. ○ One piece of information is incorrect. 	<ul style="list-style-type: none"> ○ I put my summary in a complete sentence instead of using the reporting markers (who...what...when...where...) ○ My group members have to ask me to repeat two or three pieces of information. ○ My group asks me to rewrite 3 pieces of my summary. ○ Two pieces of information are incorrect. 	<ul style="list-style-type: none"> ○ I leave out one of the pieces of a summary (who...what...when...where...) ○ My group members have to ask me to repeat all of my information. ○ My group asks me to rewrite 3 pieces of my summary. ○ Three or more pieces of information are incorrect.