

Student Name: \_\_\_\_\_



## Unit 14 Warm-up

### Days 1 & 2: Word Part Scramble with Cloze

**Put a ✓ after you complete each item:**

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. \_\_\_\_
2. Read each sentence and try to figure out the word that goes in the blank. \_\_\_\_
3. Put the words into the sentences, read them to a teacher, and get his/her signature.  
\_\_\_\_

a. When the doctor told him that it was an \_\_\_\_\_ for him  
(5 parts)

to walk after the accident, he was in shock, and he couldn't speak. He was

\_\_\_\_\_  
(4 parts)

b. The police want to \_\_\_\_\_ the suspect.  
(4 parts)

c. Would you \_\_\_\_\_ the color that you want to dye  
(4 parts)

your hair? I think that hot pink is too \_\_\_\_\_.  
(3 parts)

### Days 3 & 4: Implement Decoding Strategy in Context

**Use the decoding strategy on the underlined words in each sentence.**

1. Read the sentences to a teacher for credit- no guessing!
2. Full Credit- 0 errors    Half Credit- 1 error    No Credit- 1 < error

a. Her dress was torn, and her appearance was messy!

b. He disagreed. He was being argumentative.

c. Fearfully, she walked up the dark stairs.

d. Control yourself; don't be so impulsive!

Student Name: \_\_\_\_\_



e. I **admire** him. He is a **survivor**.

### **Days 5 & 6: Word Part Scramble**

**Put a ✓ after you complete each item:**

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. \_\_\_\_\_
2. Make the word parts into real words. \_\_\_\_\_
3. Read the word list to a teacher and get his/her signature. \_\_\_\_\_

### **Days 7 & 8: Word Part Scramble with Cloze**

**Put a ✓ after you complete each item:**

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. \_\_\_\_\_
2. Read each sentence and try to figure out the word that goes in the blank. \_\_\_\_\_
3. Put the words into the sentences, read them to a teacher, and get his/her signature. \_\_\_\_\_

a. I \_\_\_\_\_ how you dress. You have a very professional  
(2 parts)

\_\_\_\_\_  
(3 parts)

b. \_\_\_\_\_ he raised his voice and \_\_\_\_\_ with his  
(3 parts) (3 parts)  
father for the first time in his life!

c. I'm not being \_\_\_\_\_, but I refuse to clean my room!  
(5 parts)

d. His behavior was \_\_\_\_\_ -- he said and did anything that came  
to his mind. (3 parts)

e. My sister is a breast cancer \_\_\_\_\_. She has been in remission  
for three years. (3 parts)

### **Days 9 & 10: Implement Decoding Strategy in Context**

**Use the decoding strategy on the underlined words in each sentence.**

1. Read the sentences to a teacher for credit- no guessing!
2. Full Credit- 0 errors Half Credit- 1 error No Credit- 1 < error

Student Name: \_\_\_\_\_



- a. **Regardless** of what you say, I'm not going to move out of your **neighborhood!**
- b. Thankfully, the football player **recovered** from the painful tackle with almost **supernatural** ease.
- c. As oil prices rise gas is becoming **increasingly** expensive.
- d. Did you hear about their **engagement**? They will be getting married in two months!
- e. The dessert was **decadent** and rich tasting.
- f. **Virtually** everyone is going to the beach this summer!

**Unit 14 Materials**

**Words for Days 1 & 2 Word Part Scramble with Cloze are from previous unit.**  
*Students cut out to manipulate.*

ly	ity	dram	non	sib
re	er	ter	in	ic
sive	al	im	ic	ate
pos	sid	con	rog	il
spon	re	at	pract	

Student Name: \_\_\_\_\_



**Words for Days 5 & 6 Word Part Scramble and Days 7 & 8 Word Part Scramble with Cloze**

*Students cut out to manipulate.*

ly	arg	sive	a	ment
fear	im	ad	tive	a
ful	pul	greed	mire	ance
ap	u	sur	pear	dis
or	viv			